



RAHNAMA
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Workbook

BACKPACK 5

Second Edition



PEARSON
Longman

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Contents

1	The Family Circle	1
2	What's on TV?	13
3	Hands On	25
4	I'll Take It!	37
5	Travel Trouble	49
6	In Touch	61
7	Put on Your Thinking Cap	73
8	Product and Process	85
9	And the Beat Goes On	97
	Grammar Handbook Practice	109
	Writing Handbook Practice	118

1

The Family Circle



Write words that rhyme on the lines. Choose words from the box. Then listen to check your answers.

again	door	four	hair	longer	smaller
store	stronger	ten	there	when	where

A Surprise Visit

It was just about a quarter to _____,
when I heard a knock on my front _____.

I looked outside and what did I see?

Ten pairs of eyes looking back at me!

My favorite cousins all were _____,
and Grandma Jones with her long gray
_____;

my uncle Tito and auntie Ru
with all their kids, including Sue.

Angela's taller than Ben, I see,
and curly-haired Pat is as cute as can be.

Uncle Mark is letting his beard grow _____.

David looks so much bigger and _____.

Everyone ate and drank and stayed until _____,
gave me a hug, and said, "See you _____!"

And I don't mind at all, you see,

because they're my loving family.



2 Complete the sentences in Jack's letter. Use the simple past tense.



Dear Cousin Jenny,

I _____ (be) sorry to hear you were sick and couldn't come to
 our family reunion in the park. I _____ (miss) you! Everyone
 _____ (have) a good time. Uncle Tito _____ (cook)
 hot dogs and veggie burgers, and Aunt Gina _____ (make) her
 broccoli salad. I am the only one who likes it, and so I _____
 (eat) a lot of it by myself. Grandpa and Grandma Jones _____
 (bring) presents for everybody—I _____ (get) a cool CD. Most
 of our cousins _____ (play) soccer for a while, and then Kenny
 and some others _____ (listen) to me play my guitar. We
 _____ (laugh) a lot, _____ (tell) stories, and
 _____ (take) lots of photos. I'm really sorry you
 _____ (be/not) there, but I'll see you next time!

Your cousin Jack

Grammar

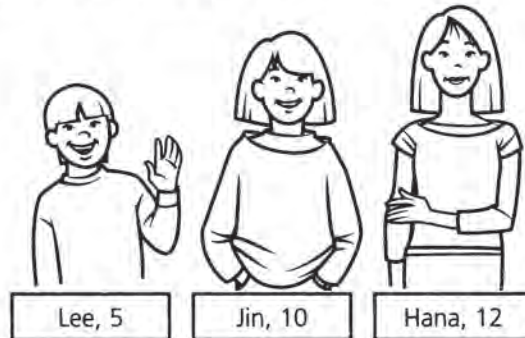
Comparing 2 people

Frida is taller **than** Bill.
 Frida is nicer **than** Bill.
 Frida is friendlier **than** Bill.

Comparing 3 or more people

Frida is **the tallest** student in the class.
 Frida is **the nicest** of all the girls.
 Frida is **the friendliest** student of all.

3 Write sentences about Lee, Jin, and Hana.
 Use forms of words from the box.



cute
 friendly
 old
 short
 tall

1. _____ (Lee, Jin)
2. _____ (Hana, Jin)
3. _____ (Lee, Jin, Hana)
4. _____ (Jin, Hana)
5. _____ (Hana, Jin, Lee)

4 Answer the questions. Write complete sentences.

1. Who is younger than you in your family?

2. Who is the shortest in your family?

3. Who is taller than you in your family?

4. Who is the friendliest in your family?

5. Who is the cutest in your family?

Grammar

The Simple Past

Regular Verbs

wait → waited
love → loved
study → studied

Irregular Verbs

bring → brought
cut → cut
drink → drank
grow → grew

5 Look at the groups of irregular verbs. Then write the letter for each pattern on the line.

bring → brought

verbs like *bring*: buy → bought
catch → caught
think → thought

a

cut → cut

verbs like *cut*: hurt → hurt
put → put
read → read

b

drink → drank

verbs like *drink*: sing → sang
sit → sat
swim → swam

c

grow → grew

verbs like *grow*: draw → drew
know → knew
throw → threw

d

- Some irregular verbs have the same form for the simple past. _____
- Some verbs change *i* to *a* for the simple past. _____
- Some verbs change letters and add *ught* after the vowel. _____
- Some verbs change *a* or *o* to *e* for the simple past. _____

6 Complete the sentences. Use regular and irregular past forms.

- Liliana _____ (go) to Miley Cyrus' new movie.
- She _____ (wait) for hours to get in.
- Finally the movie _____ (start).
- Miley _____ (sing) all of Liliana's favorite songs.
- Liliana _____ (love) every minute of the movie.
- Liliana _____ (watch) an episode of *Hannah Montana* on TV that night.
- When Liliana _____ (have) enough money, she went shopping.
- She _____ (buy) Miley's latest DVD for her collection.

7 Find and circle the words. Then write each one under the correct picture.

beard blond curly dark freckles glasses
 handsome heavy long older straight thin

A	D	I	B	E	A	R	D	T	E	O	X
F	G	F	L	A	E	M	O	R	W	L	F
V	Y	R	O	E	H	E	A	V	Y	D	E
D	E	E	N	S	T	R	E	Y	G	E	V
A	R	C	D	T	A	L	Q	S	H	R	R
R	G	K	A	R	G	L	A	S	S	E	S
K	C	L	T	A	L	Q	R	T	H	I	N
X	U	E	J	I	P	I	O	M	V	P	Q
O	R	S	R	G	S	H	O	R	T	L	L
B	L	E	P	H	Y	T	P	L	N	O	U
T	Y	D	P	T	I	H	I	N	P	N	I
K	H	A	N	D	S	O	M	E	P	G	T



8 Describe your parents. What do they look like?

1. My mother _____

2. My father _____

E-Pals International

Read *E-Pals International* magazine.

Focus on Our Readers

9 Check the boxes for *True* or *False*.

	True	False
1. Chi-young Park grew up in Busan, Korea.	<input type="checkbox"/>	<input type="checkbox"/>
2. She wants to be a computer engineer.	<input type="checkbox"/>	<input type="checkbox"/>
3. Her father is a teacher.	<input type="checkbox"/>	<input type="checkbox"/>
4. Chi-young loves dancing and music.	<input type="checkbox"/>	<input type="checkbox"/>
5. Chi-young and Alberto are e-pals.	<input type="checkbox"/>	<input type="checkbox"/>
6. Alberto was born in Spain.	<input type="checkbox"/>	<input type="checkbox"/>
7. Alberto lives with his uncle, aunt, and cousins.	<input type="checkbox"/>	<input type="checkbox"/>
8. Alberto wants to be a soccer star.	<input type="checkbox"/>	<input type="checkbox"/>
9. At school, Alberto's favorite subject is math.	<input type="checkbox"/>	<input type="checkbox"/>
10. Alberto loves to play soccer.	<input type="checkbox"/>	<input type="checkbox"/>

Learn a new language!

10 Research and write. Find out more about the Esperanto language. What is unusual about Esperanto?

- Use the Internet, an encyclopedia, or other sources to take notes.
- Write a paragraph.

(title)



Listen and write. Use the words from the box.

1. Martin has _____
2. The new girl has _____
3. Jane has _____
4. Carl has _____
5. The baby has _____

a mustache
 big brown eyes
 cool glasses
 curly brown hair
 wavy blond hair



A. Listen to the chant. Number the sentences in order.

Family Album

- There I am with my parents when I was only three.
- Here's the day I made the goal for our soccer victory.
- And here I am with cousin Ken, in the tallest apple tree.
- I love to take a certain album from its special shelf,
- And there I am on my first bike, riding really fast,
- And there I am with my dad, who was so proud of me.
- brush it off and open it up to photos of myself.
- and here's the photo my uncle took—my left arm is in a cast.



B. Write some lines of your own.

And here I am _____

And there I am _____

Writing

Parts of a Paragraph

A paragraph is a group of sentences about one **main idea**. A good paragraph has different parts. When you use a title for your paragraph, choose a few key words that focus on your main idea. Begin your paragraph with a **topic sentence** that tells the main idea. Then support your main idea with sentences that give more **details** and information. Finally, write a **concluding sentence** that states your main idea in different words.

① title ② topic sentence ③ detail sentence ④ concluding sentence

① Pen Pals

by Vidonia Ferreira

② Writing to pen pals is an excellent way to get to know interesting new people and learn more about the world. ③ When you communicate by e-mail or by letter with someone from a different city or country, you can find out what your new pal does every day at school and after school for fun. ③ You can learn about your pen pal's family and friends and how they live. ③ You can find out the kinds of food they eat, the clothes they wear, the chores they do, and the things they do in their free time. ③ You can even learn interesting facts about your pen pal's town, cultural traditions, and country. ③ For example, from my pen pal Alicia, I learned about two holidays in Mexico—*Cinco de Mayo* and *Las Posadas*. ③ And from my pen pal Helmut, I learned about a German game called *sardinen*. ③ I also learned how to make delicious cookies with cinnamon called *zimtstern* from Helmut's mother! ④ As you can see, having pen pals is not only educational but also a lot of fun.

Writing Assignment

Using the following steps, you will write a paragraph that includes a title, a clear topic sentence, detail sentences that support the main idea, and a concluding sentence.

13 Brainstorm ideas.

- Pick one of these topics or a topic of your own.
 - an experience with a pen pal
 - a favorite family member
 - a family reunion or family celebration
- What details can you include about your topic?

BACKPACK

Second Edition

Reach into **Backpack, Second Edition** for a richly illustrated, seven-level communicative program that motivates primary learners and supports teachers. *Backpack* is packed with kid-friendly topics, catchy songs and chants, stickers, games, stories, hands-on projects, and TPR activities. Young learners will succeed with *Backpack*!

NEW Features

- All-NEW music engages students with a catchy, pop sound
- NEW values curriculum provides character education and strengthens the home-school connection
- NEW Picture Dictionary (Starter), Sound and Spelling Handbooks (Levels 1–3), and Grammar and Writing Handbooks (Levels 4–6) in the Student Books and Workbooks provide support and practice
- NEW Assessment Package offers teachers' tips, techniques, tests, and a test generator
- Content Readers with Teacher's Manuals (Levels 1–6) provide reading practice and content connections
- NEW Interactive Whiteboard Software engages students and helps sustain motivation

Components

- | | |
|--|------------------------------|
| • Student Book with Picture Dictionary | • Large-format Picture Cards |
| • Workbook with Workbook CD | • Large-format Posters |
| • Interleaved Teacher's Edition | • Teacher's Resource Book |
| • Class Audio CD | • Video (DVD) with Guide |
| • Assessment Package | • Companion Website |